Projects

Education and religious diversity in West Mediterranean

The 13th and 14th of October 2011 the national research teams involved in the “Education and religious diversity in West Mediterranean countries” Project met at the Centre for International Cooperation of the University of Bergamo (Italy). Delegates from the University Mohammed V Souissi in Rabat, from the University Ferhat Abbas Sétif, and from the UNESCO Chair of the La Rioja University (Spain) discussed with the research staff of the UNESCO Chair of the University of Bergamo the results of the second step of the project, i.e. the analysis of the amount of space devoted to religious diversity in school curricula and textbooks. Another topic addressed by the meeting concerned the strategies for the implementation of the third step of the Project, that entails the investigation of the role played, according to parents, teachers and pupils, by religious diversity in the educational system.

For more details, please click here
**PROJECTS**

**IPPE – Indicators for parental involvement in school**

The final conference of the European project “Indicateurs sur la Participation des Parents dans l’Ecole” (“Indicators for parental involvement in school”, IPPE) was held at the Real Academia de Jurisprudencia y Legislación of Madrid on the 16th of December 2012. The representatives of the various institutions involved in the Project (i.e. the UNESCO Chair of the University of Bergamo; the UNESCO Chair of La Rioja University; Aberystwyth University in Galles; Fundação Pro Dignitate (Portugal); OIDEL (Geneva); Bucharest Institute of Educational Science (Romania); the Belgian Parents Association) confronted with the external experts and consultants who were commissioned to assess the results achieved by Project. The latter included R. Navarro-Valls (General Secretary of the Real Academia de Jurisprudencia y Legislación), Luca Volonté (President of the PPE Group of the European Council), Prof. Charles Glenn (Senior member of the School of Education of Boston University) and Prof. Luisa Ribolzi (member of the Italian National Agency for the Evaluation of Universities and Research Institutes).

The final conference also offered the opportunity to present the Observatory on Parental Involvement in Education (www.parentsparticipation.eu). Besides disseminating the results achieved by the IPPE Project, the Observatory develops tools that report on the status of parental involvement in fifteen European Union countries, based on the rights accorded to parents.

The final report was published in English and French (Harmattan, Paris), as well as in Italian, Portuguese and Romanian (Sestante Edizioni, Bergamo).

*For more information, please [click here](#)*
Upcoming Events

Religious Education in Mali: between Sufism and Koranic Schools

March 30th, 2012 - via Pignolo, Room 6 - from 2 p.m. to 6 p.m.

The Conference draws an historical profile of Muslim education in Mali, exploring the interplay between tradition and modernity. The crucial role played by education for the younger generations will be explored and Koranic schools will be characterized as schools embedded in a society which supports and protects the schools themselves.

Invited Speakers


Omar Sylla, (Malian Historian): “The Tijania Brotherhood: an example of moderate Sufism in XX century Mali”.

Elisa Pelizzari, (anthropologist): “Education in Malian Koranic Schools today”.

Rita Finco, (lecturer in Pedagogy): “Education and therapy: religious practices and the search for knowledge in Malian Koranic Schools”.

Alberto Rovelli, (Missionary father): “From traditional initiatives to Koranic Schools: a thought-provoking development in today’s Mali”.

Chairperson: Felice Rizzi, Director of the Bergamo UNESCO Chair

The conference will address some of issues discussed in the following volume: «La transmission du savoir islamique traditionnel au Mali entre SOU-FISME tijani ET ÉCOLES CORANIQUES », sous la dir. de Elisa Pelizzari et Omar Sylla. L’Har-mattan Italia / L’Harmattan Paris, 2012
**WORKSHOPS**

**Mexico**

The International Workshop on “Perspectiva de los derechos humanos en la educación ante las dimensiones de exigibilidad y justificabilidad” took place on November 22nd, 2011 in Mexico City. The Workshop was organized by the UNESCO Chair on Human Rights of the National Autonomous University of Mexico, in collaboration with the Freiberg UNESCO Chair on Human Rights and Democracy, the UNESCO Chair of La Rioja on Democratic Citizenship and Cultural Freedom and the Bergamo UNESCO Chair. The workshop was attended by the local administrative authorities as well as by representatives of several group and associations interested in the defense of the rights of the autochthonous populations.

**Honduras**

The representatives of the UNESCO Chairs mentioned above also attended a Workshop organized by the UNESCO Chair on Human Rights and Development Ethics of the local Catholic University in Tegucigalpa. The Workshop focused on “Human Rights and social exclusion in a globalized world”. The opening speech, by Cardinal Oscar Rodriguez Maradiaga, was devoted to “Human rights in a Christian perspective”. The debate which ensued Ana Pineda’s (Honduras’ Ministry of Human Right) speech was extremely warm and stimulating, and was sustained both by representatives of the UNESCO Chairs and by the students who attended the Workshop.
**EDUCATION**

Ph.D. Program Vittorino Chizzolini on International Cooperation Studies

Six applicants were selected from a larger applicant pool to gain admission to the XXVII Doctoral program Vittorino Chizzolini on International Cooperation Studies. Two of them are from Honduras, one from the Democratic Republic of Congo, one from Albania, one from the University of Perugia (Italy) and one from the University of Bergamo.

The new PhD Program was inaugurated on January 27th, 2012 in the presence of the teaching staff and all the students.

**PUBLICATIONS**

**UN PERCORSO DI STUDIO SUI DIRITTI UMANI**

[A School Curriculum on Human Rights]

(Pristina 2008 – Bergamo 2010)

Edited by Luciana Goisis & Qerkin Berisha, Edizioni Sestante – Bergamo University Press, Bergamo, 2011

The book collects the papers presented during two international workshops organized by the Bergamo UNESCO Chair in collaboration with University of Rijeka and the University of Pristina. The first Workshop (“The Universal Declaration of Human Rights: the case of Kosova”) took place in Pristina in October 2008 and focused on the 1948 Universal Declaration of Human Rights and the rights granted by the Constitution of the Kossovo Republic. At the end of the Workshop the representatives of the Universities of Bergamo, Pristina and Rijeka agreed to establish a working group on the defense of cultural and religious rights in Europe. The results achieved by this working group were discussed and disseminated during a second Workshop, entitled “The evolution of human rights and their defense in Europe” which took place at the Bergamo UNESCO Chair on December 10th-11th, 2010.
L' enfant, témoin et sujet [“The child: a witness and an individual”]
With essays by: Libere Bararunyeretse, Marco Borghi, Johanne Bou-chard Neff, Joanna Bourke-Martignoni, Ambroise Bulambo, Cristina Castelli, Andressa Curry-Messer, Claude Dalbera, Stefania Gandolfi, Daniel Halpérin, Karl Hanson, Gisela Kilde, Jean-Bernard Marie, Patrice Meyer-Bisch, Najat Maalla M'jid, Gabriel Nissim, Jeanne-Véronique Pache Huber, Michele Poretti, Aïsha Rahamatali, Abdoulaye Sow, Daniel Stöcklin, Marie-Jo Thiel.

Human Development Report 2011
Document Summary

Development progress in the world’s poorest countries could be halted or even reversed by mid-century unless bold steps are taken now to slow climate change, prevent further environmental damage, and reduce deep inequalities within and among nations, according to projections in the 2011 Human Development Report.

Sustainability and Equity: A Better Future for All argues that environmental sustainability can be most fairly and effectively achieved by addressing health, education, income, and gender disparities together with the need for global action on energy production and ecosystem protection.


Human Right Watch

Se desiderate ricevere ulteriori informazioni relative alla cattedra UNESCO in “Diritti dell'uomo ed etica della Cooperazione Internazionale”, potete contattarci ai seguenti indirizzi:
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